Paul Mitchell The School Rhode Island

INSTRUCTOR COURSE INFORMATION

INSTRUCTOR COURSE DESCRIPTION

Instructor*: Standard Occupational Classification (SOC 25.1194.00)*
Classification of Instructional Program (CIP 12.0413)
The curriculum involves 300 hours to satisfy Rhode Island state requirements. The course strives to meet the unique needs of those who wish to teach the adult learner. This course gives these licensed professionals the skills needed to educate and guide students to be successful in their chosen careers, hands on practical training with actual students, and theory needed for the written and practical state board exam. Upon completion, students will have the skills to seek employment as an instructor.

Graduates are prepared to be entry level instructor.

This course is taught in English. Textbooks and course materials are only offered in the English Language.

INSTRUCTOR COURSE OVERVIEW

Course Hours: 300 clock hours

The course is divided into Methodology Instruction and Student Teaching experiences.

- **Methodology:** Student Instructors develop foundational knowledge of educational principles, instructional methods, and teaching practices through classroom instruction, textbook study, and assessments. Emphasis is placed on understanding how students learn, effective communication, classroom management, and instructional preparation.
- **Student Teaching:** Student Instructors apply instructional knowledge through lesson planning, supervised teaching, and practical classroom experiences. With guidance and feedback, they strengthen presentation skills, instructional delivery, classroom leadership, and their ability to evaluate student learning.

INSTRUCTOR COURSE OUTLINE

- **Methodology:** Instruction focuses on the theory and principles of teaching using *Pivot Point Digital Mindful Teaching Pro* textbook. Student Instructors explore instructional techniques, learning principles, classroom management, and educational practices, with progress evaluated through weekly assessments.
- **Student Teaching:** Student Instructors develop lesson plans and gain practical teaching experience by delivering instruction based on their prepared lessons. Through supervised teaching, coaching, and practical teaching evaluations, they refine instructional techniques, communication, classroom management, and professional teaching skills.

INSTRUCTOR COURSE SUBJECTS

The instructional program of Paul Mitchell The School Rhode Island meets or exceeds the state requirements:

Subject	Minimum Hours of Instruction
Theory Class Instruction: Orientation, State Laws, First Aid, Career Information, and Communication Skills	20
Instructor Relationships: Professional Image, Time Management, Standards of Evaluations, Professional Conduct, Professional Development, Work Habits, Job Descriptions, Performance Assessment.	30

Subject	Minimum Hours of Instruction
Developing Programs of Study: Review of Practitioner Program Content, Curriculum Development, Advisory Council, Course Outlines, Lesson Planning, Principles of Teaching, Implementation, Benefits, Course Review	30
Educational Aids: Videos, Charts, Reference Materials, Overhead Projectors, CD Rom, PowerPoint Presentations	15
Teaching Skills: Communication, Generational, Presentation, Motivation, Learning Types	30
Classroom Management: Atmosphere, Professionalism, Learning Behaviors, Academic Advising, Counseling, Classroom Environment, Set-up, Responsibilities	45
Student Salon Management: Teamwork, Reception Desk, Dispensary, Record Keeping, Client Communication, School Policies	45
Evaluation and Testing: Grading Procedures, Grading Styles, Written Grading Methods, Performance Evaluations	15
Teaching and Learning Methods: Lecture, Demonstration, Learning, Role Playing, Field Trips, Guest Speakers, Study Skills	30
Licensure and Employment Requirements: Preparing for Licensure, Job Seeking, Interviews, Compensation and Payroll Deductions	30
Miscellaneous: The remaining hours to be applied on individual needs to strengthen performance	10
TOTAL HOURS	**300**

The institution offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume' development, job interview preparation and job search skills.

INSTRUCTOR PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are used to assess student learning and mastery of course content in the 300-hour course:

1. Students must receive a grade of 70% or higher on each theory exam. Theory exams cover a review of the *Milady's Master Educator Student Course book.*
2. Students must receive 70% or higher on each final exam; final exams cover a complete overview of the *Milady's Master Educator Student Course book.*